Gifted and talented checklist for parents Things my child has done

Carefully read each of the following descriptions. Each item is followed by a series of examples; use the examples to help understand the description in the item. Decide how much you agree that your child is like the description. Mark your agreement on the scale from strongly agree (SA) to strongly disagree (SA). Fill in one circle for each item. If you are unclear or haven't noticed how your child compares to an item, fill in the **Unsure or don't know** circle. Then, tell us about a time your child did the things in the item. Try to recall specific incidents or examples about your child. Feel free to add extra pages of stories or examples to tell us more about your child.

hild's name:
hild's birthday:
our name:
chool name:
ate:

This child:

1. Has quick recall of information.

(e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversation heard earlier)

SA(10)	9	8	7	6	5	4	3	2	1	0)SD

A personal example:

2. Kno (e.g. rec music, a	ounts f	acts abo	out dino	saurs, s	•	lectroni	cs, matl	ns, book	ks, anim	
SA(10)	9	8	7	6	5	4	3	2	1	0SD
) Unsi	ure or do	n't know							
A person	al exam	ple:								
3. Use :	e advai	nced vo	ocabula	rv.						
(e.g. sur unusual and spe talking to	prises of for a chack aks like	older ch nild, kno a grow	ildren a ws the o n-up wh	nd adult correct ien talki	terms, e	exact wo	ords or la	abels fo	r things	; acts
SA(10)	(9)	(8)	7	(6)	(5)	(4)	(3)	(2)	(1)	(0)SD
) Unsi	\bigcirc	on't know	\bigcirc	<u> </u>					()32
A personal example:										
		_								
 Began to read or write early. (e.g. said or could read individual words at a very young age; started to read before entering school; likes to write or tell stories; learned to read without being taught) 										
SA(10)	9	8	7	6	5	4	3	2	1	0)SD
) Unsi	ure or do	n't know							
A person	al exam	ple and	age of ch	nild at th	e time:					

SA(10)	(9)	(8)	$\overline{(7)}$	(6)	5	(4)	(3)	(2)	(1)	(0)SD
	$\mathbf{\hat{\ }}$	\bigcirc	on't know	\bigcirc	0		0			
A person	al exam	ple:								
6. Und (e.g. tea understa	ches ot	her chil	dren ho	w to do	•	explains		so that	others	can
SA(10)	9	(8)	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(0)SD
) Unsu	ure or do	n't know					O		
A person	al exam	ple:								
7. Is co	omforta	ıble arc	ound ad	ults						
(e.g. spe of adults	ends tim	ne with a	and talk	s to adu						
sayings						_	_	_	_	_
_		(8)	(7)	6	(5)	4	3	2	1	0)SD
SA(10)	(9)		_							

(e.g. oth or others										self
SA 10	9	8 8	7)	6	5	4	3	2	1	0 SD
Unsure or don't know A personal example:										
A person	ai exam	pie.								
9. Is re (e.g. put problem	s togetl	her vari	ous hou	sehold	objects					
'somethi				ioi pioj	ecis, or	ijecis iri	unusua	ı ways,	makes	
SA(10)	9	8	7	6	5	4	3	2	1	0)SD
) Unsi	ure or do	n't know							
A person	al exam	ple:								
10. Uses imaginative methods to accomplish tasks. (e.g. makes creative short cuts; doesn't always follow the rules; good at finding creative ways to get out of work)										
SA(10)	9	(8)	(7)	6	5	(4)	3	(2)	(1)	(0)SD
) Unsi	ure or do	n't know							
A person	al exam	ple:								

8. Shows leadership abilities

11. Use the rest of this page or its back to tell us anything you think is important about your child that we have not asked about. Please feel free to add any information you think might be useful in giving us a clear picture of what your child has done. Be as specific as possible in describing your child's interests and accomplishments. If you can share some copies of your child's creative work, we would be delighted to have them.